

# Summary and conclusion

## Unit 50

- 50.1**
- 1 In **conclusion**, the tests suggest the drug has no dangerous side effects.
  - 2 To **summarise**, losing the war was a humiliating defeat for the country on a number of different levels.
  - 3 In **summary**, it is impossible to blame the disaster on one person alone.
  - 4 From the survey we can **draw the conclusion / come to the conclusion** that advertising has a stronger effect on teenage girls than on other groups of the population.
  - 5 To **recapitulate**, there were a number of different reasons why the experiment was less successful than had been hoped.
- 50.2**
- |            |                   |            |          |
|------------|-------------------|------------|----------|
| 1 balance  | 3 put, eventually | 5 analysis | 7 points |
| 2 abstract | 4 provide         | 6 words    | 8 close  |
- 50.3**
- |           |           |           |
|-----------|-----------|-----------|
| 1 at last | 3 Lastly  | 5 at last |
| 2 lastly  | 4 at last |           |
- 50.4** *In the end* means ‘finally, after something has been thought about or discussed a lot’. *At the end* is usually followed by ‘of (something)’, and refers to the final point of a thing or time or place, e.g. *at the end of the film, at the end of the month, at the end of the street*.
- 50.5** This paragraph is a **précis** of *Academic Vocabulary in Use*. **In sum / To sum up**, the book provides 50 units covering key aspects of academic vocabulary. Stated **briefly**, each unit has **attempted** to present and practise the words that all students need. The **overall** aim of the book is to help students **not only** to understand but also to use academic vocabulary. In bringing the book to a close, we hope we have helped you and wish you success in your future academic studies.